

Student well-being & Safe guarding

Vision Statement

International education which inspires creative thinking, provoking children to become curious and take ownership of their learning.

Mission Statement

Amstelland International School is dedicated to establishing a learning community which empowers student voice, invests in nurturing relationships, fosters compassion for humanity and inspires a shared responsibility of our planet.

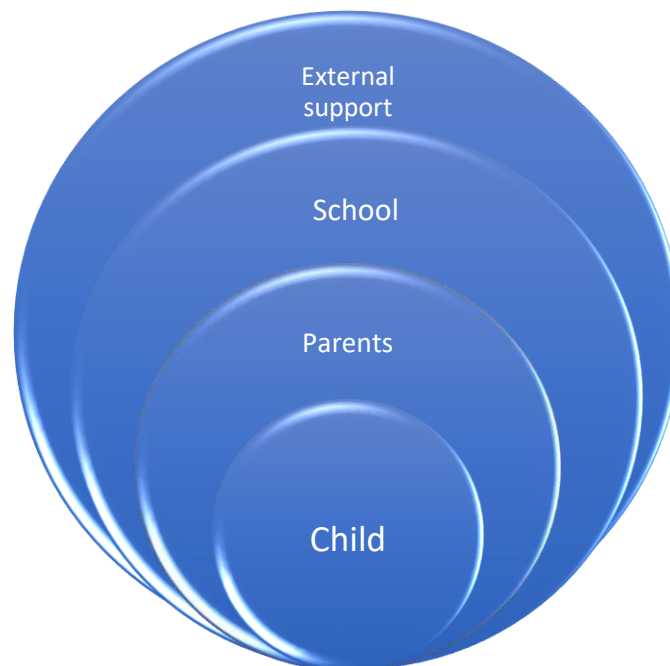
School values

- Curiosity
- Community
- Agency
- Relationships
- Responsibility

At Amstelland International School we welcome children of all nationalities, beliefs and cultures.

Roles and responsibilities

Parents & guardians are the first point of contact and ultimately responsible for the well-being and safety of their children.



Student well-being & Safe guarding

Introduction

The aim of this policy is to communicate the expectations that apply to all stakeholders when involved in any student well-being & student safeguarding situations.

The safety and well-being of the children is the most important factor and all actions planned or taken must ensure that the children are safe and secure at all times. The second factor is that any individual connected to any incident that may occurred, understand what their responsibility is in the relevant situation.

This policy includes the **physical, emotional, social and mental well-being** of all individuals within our school community. Highlighted is the required protocol to follow according to the Dutch and International school standards. The Council of International Schools (CIS) & International Primary School (IPC) safeguarding criteria has been implemented into the school policy at AIS.

As a professional **community** we understand that each member of our team is valuable and has a **responsibility** to take **ownership** of their role in achieving our schools mission. Our aim is to create a **safe, nurturing** and stimulating learning environment which meets the individual needs and interests of all our students.

AIS student well-being & safeguarding (SWS) policy is divided into four sections;

1. Protocol, **(step by step guide)** of actions & responsibilities required to be followed/taken when encountered with any SWS situation.
2. What constitutes as a **SWS concern**.
3. **Inhouse and external training** to develop awareness and the skills required to identify or take action in a SWS situation.
4. *The identity and dignity of any person who might find themselves in an incident, will always be handled with compassion and discretion according to the GDPR regulations.
5. The **contact information** of relevant safety officers in the school and external agencies.

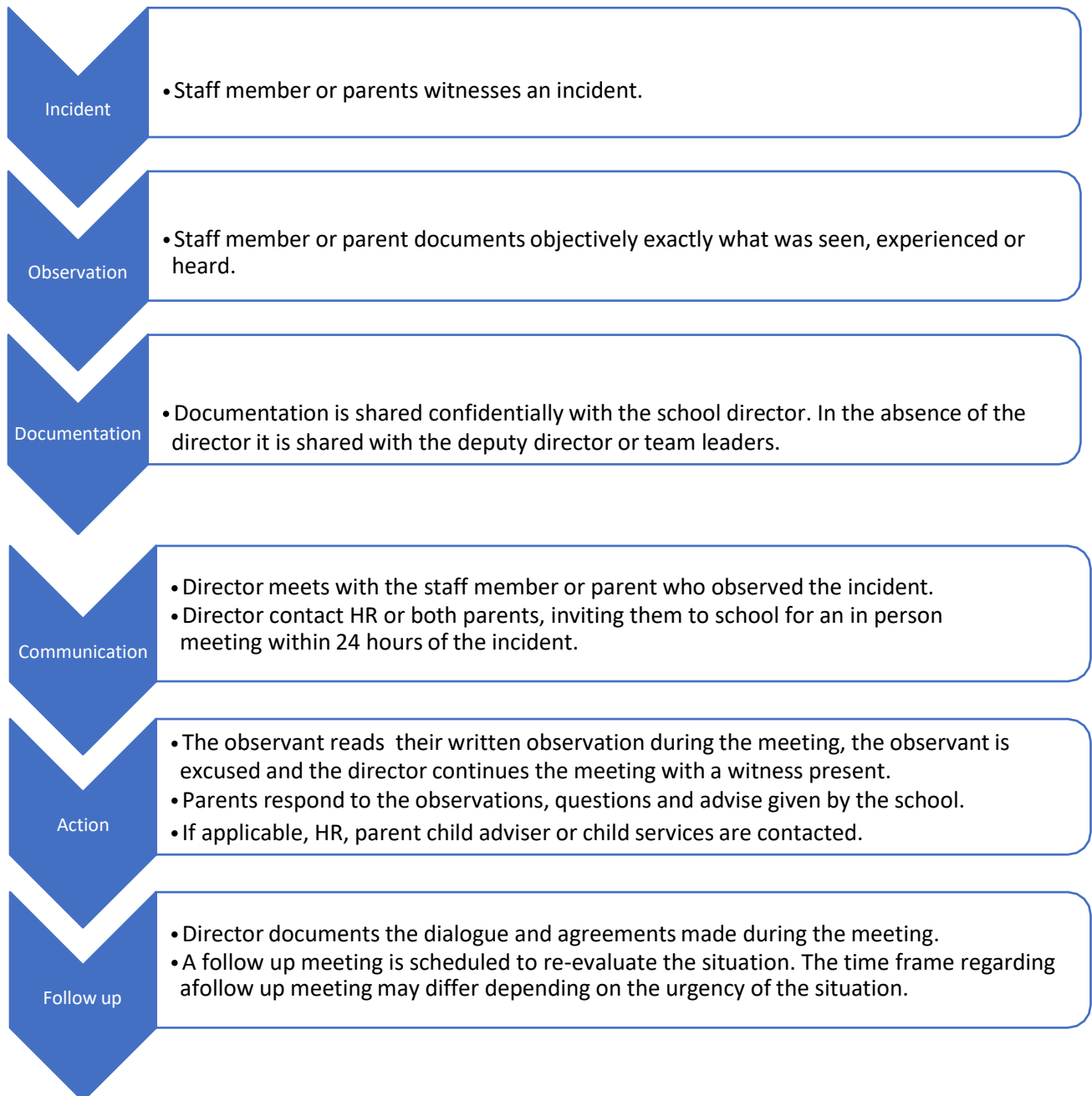
1. Protocol, actions and responsibilities

Amstelland International School believe that the well-being of our students to be the most important aspect of their development and learning. Children are able to thrive academically once their pastoral needs have been cared for.

Every member of our school community is responsible for the safety of the children and each other. All stakeholders at AIS are committed to collectively provide **attentive awareness** and **cautious action** when managing a sensitive situation that might occur involving a child, colleague, parents or visitor.

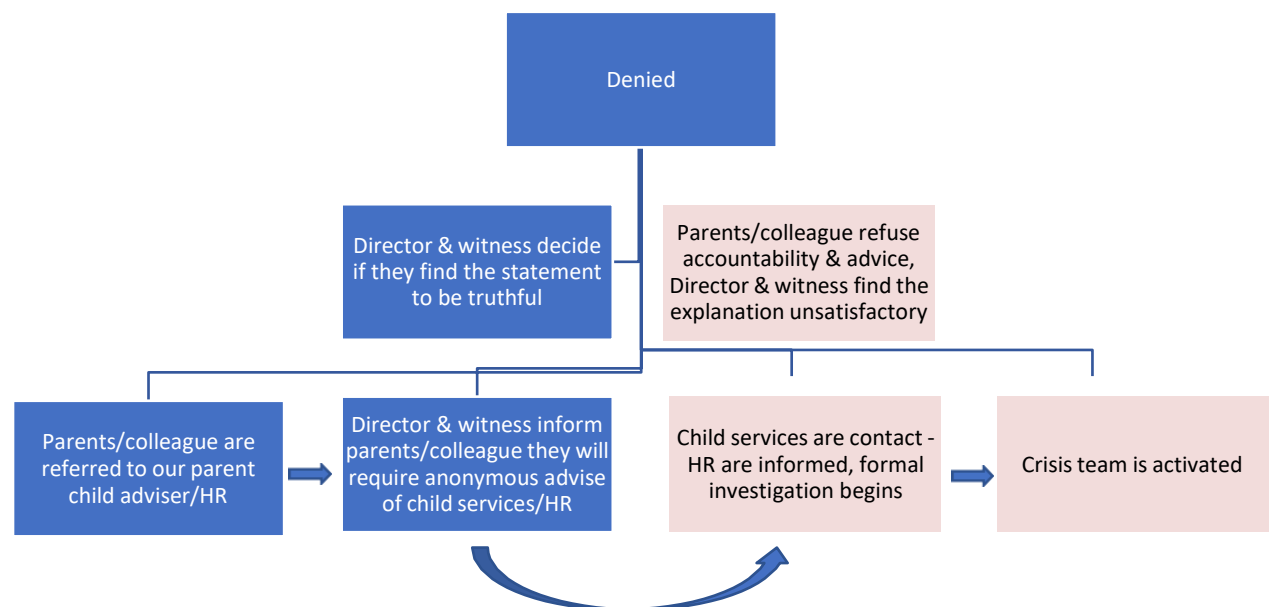
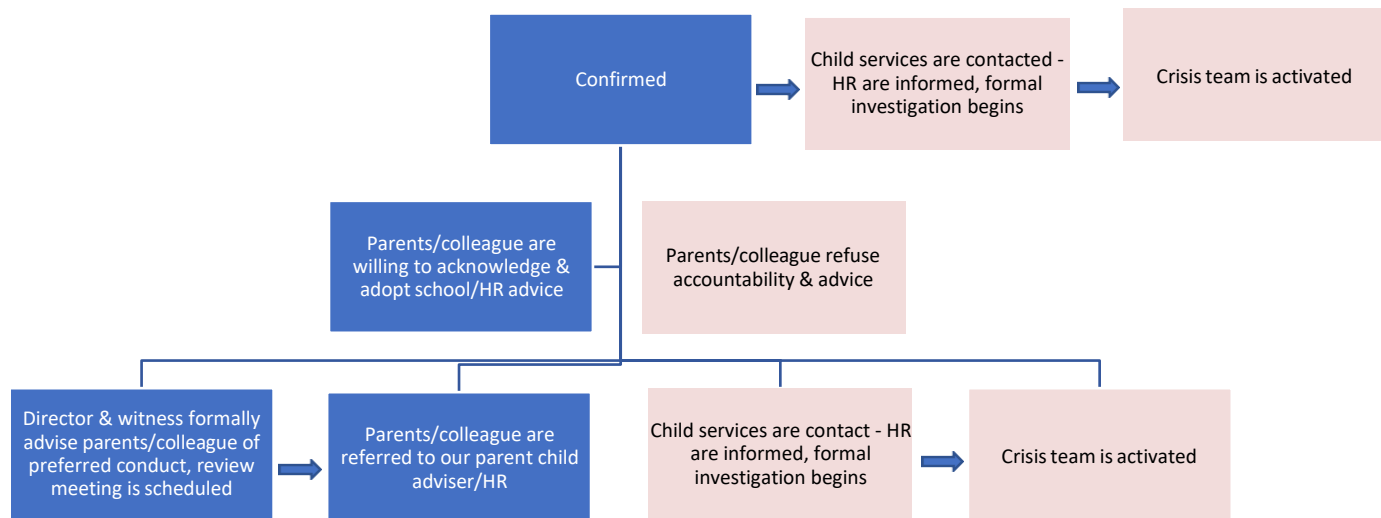
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1. Flowchart of action required when encountering SWS situation.



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Follow up actions required depending on the outcome of the parent/staff meeting.



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2. Identifying a SWS concern

Staff members are trained to identify the signs of any form of neglect or abuse. These signs when identified are shared with the director immediately. The director actions the steps mentioned above in every case that is reported.

When children are abused and/or neglected, they may send out signals. Most signals are stress indicators, which suggest that something is the matter with the child. This may be something other than child abuse and domestic violence (divorce, death of a family member etc.). The more signals from this list the child exhibits, the greater the chance that the child may be a victim of child abuse and domestic violence.

The list of signals is not intended to be used as 'proof' of the abuse. However, it is possible to further substantiate the suspicion of abuse as more signals from this list are identified. A well-founded suspicion is sufficient cause to take action. **All members of our team are aware of their responsibility** to diligently observe for the following signs;

Physical signals	Behavioural signals	Characteristic of behaviour
Pale face (sleep deprivation), Headache. (Lower) abdominal pain. Bruises, chafing, burns. Broken limbs. Poor grooming. Sexually transmitted disease. Vaginal, anal itching or infection. Urinal tract infections. Sudden loss or gain of weight. Pain in thighs Stiff bodily movements. Not toilet-trained. (urine/defecation) Pregnancy. Physical injuries. Substantial lagging development. Bruising. Unexplained scratches. Covering up certain body parts Destroying own or peers school work.	Low-spirited, listless, introverted. Eating problems. Sleeping disorders. Startles when touched. Hyperactive & aggressive. Sudden change in behaviour. Clingy or abnormally distant. Isolated from peers. Self-destructive behaviour Digression of academics Extremely caring and responsible Not showing emotions. Sexualized behaviour. Conspicuous amount of knowledge about sexuality (age inappropriate) Stories or dreams about sexual abuse, sometimes in drawings. Running away from home. Stealing, alcohol or drug addiction.	Parent does not comfort child when he/she cries. Parent complains excessively about the child, shows little interest. Parent has unrealistic expectations. Parent has psychiatric or addictions. Parent change doctors regularly Isolation. Children witness domestic violence. Hitting their parent or younger siblings. Cruelty towards animals Alcohol or drug abuse Rebelliousness, fear, depression. Negative self-image. Passiveness and reclusiveness. Blaming oneself. Social isolation: trying to keep home situation a secret.

These signals do not necessarily mean there is a case of abuse. These are signals the team is trained to be aware of and report to the school director. These signals will be shared with parents in a meeting and parents are made aware of the available support structures they have access to should they wish to gain additional information or support.

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3. Inhouse & external training

Date	Time	Event
29 August 2024	TBD	Inhouse training
Ongoing		Individual online child protection training
Week 40, 2024 Week 41, 2024 Week 4, 2025 Week 5, 2025 Week 13, 2025 Week 24, 2025 Week 24, 2025 Week 25, 2025	15:30-17:00	Student support meetings. Inhouse meetings with the Student support coordinators, teachers and specialist teachers. School director and deputy director are invited to the meeting when required. Any situations or concerns that arise from the SST meetings are shared with the school directors immediately.
4 February 2025	TBD	Parent information meeting
22 January 2025	TBD	Inhouse training

4. Privacy regulations

AIS staff members comply with the GDPR regulations according to Dutch law. All written notes regarding a child or parents are shared with the parents. Transparency is a priority and parents or colleagues are able to access written notes at any given time.

Regular updated notes are documented in the school system (Parnasyss). Notes with a private or sensitive connotation are only accessible to the school director, (school counselor and student care coordinator, if applicable).

Written documents and notes are only kept for the period of two years after withdrawal or relocation of a student, staff member or parents. After a period of two year all written documents are destroyed and deleted from the school server.

5. Contact information of the safety officers, confidentiality representatives & team leaders

Jacqueline Da Silva	j.dasilva@ogamstelland.nl	06 5471 7400	Director & Safety officer
Lena Browne	l.browne@ogamstelland.nl	020 820 9091	Quality Care coordinator & Student Support Coordinator
Janine Viola van der Plaats	j.violavanderplaat@ogamstelland.nl	020 820 9091	Internal parent child advisor & Positive Parenting Rep
Duke Moyo	d.moyo@ogamstelland.nl	020 820 9091	Confidentiality rep
Jean Bouguenon	j.bouguenon@amstelveen.nl	06 38791599	External Parent child advisor
Pepita David	david455@planet.nl	06 3434 8288	External confidentiality rep

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Incident report

Date	
Time	
Location	
Objectively; what happened?	
Who was present	
Actions taken	
Required actions	
Time & Date Director was informed	
Next steps	

*All incidents reports are to be uploaded to Parnassys within the first 24 hours of the incident.
An official review of the incident and agreements will be made within two weeks of the indecent occurring.

“Is it not wonderful to think that no one need wait
one minute longer to improve the world?”

Anne Frank

